

# THE ORANGE FROG (9-12)

**Tactic: Intro to Orange Frog**

**Week: 2**

**Title: What is the Orange Frog?**

## **Learning Objective:**

I can read The Orange Frog parable.

I will discuss the central theme of The Orange Frog and will discover connections for my everyday life.

## **Standard:**

Essential Concept and/or Skill: Communicate and work productively with others emphasizing collaboration and cultural awareness to produce quality work.

- Interact positively as a team member.
- Cooperate with others in a group setting.
- Generate ideas with group members.
- Listens actively.
- Read and understand information in a variety of forms.
- Express ideas.

## **Skill:**

Active listening, express ideas

## **Opening Question(s):**

*"What do you remember about the story we started reading last week?"*

*"Tell me about the four frogs that we met. How were they alike? How were they different?"*

Access the electronic book here: <https://www.Orangefrogsschools.com/high-school/ofbook>

You can either project the "The Orange Frog" on the board and either read to the students, or have them volunteer to read aloud chapters 3-4.



## Thoughts:

"In the first parts of Chapter 3, we learn about the four ponds. When the frogs completely transitioned, they were asked to choose a pond to live on. Bull seems to choose the pond that best fits him. Plop stills seems a bit blah-zay and doesn't really care about what happened. All four frogs were randomly selected to live on Pond 4".

"Once again, Spark decides to be Orange. He mentions the beauty of Pond 4".

"Spark ultimately maximizes on his color by catching an over abundance of flies. He notices that after he is done eating, everyone else is still hungry. He uses his color to his advantage".

"By the end of the chapter, Spark was entirely Orange".

## Action:

"We are going to try to replicate some of the things that Spark does when he becomes more Orange. What was one of the things you remember?" Could be doing something kind for others, meditating, making a choice to be Orange.

*"What things are you doing in your everyday life that promote healthy wholeness?"*

**\*\*This writing prompt can be uploaded on Google Classroom and students can be asked to do a post a response. (This gives students a chance to develop their ideas, publish their thoughts, and read the thoughts of their peers.)**

*"In my everyday life, I \_\_\_\_\_. I know this helps to bring a healthy wholeness because \_\_\_\_\_."*



It could look like this:

× Question

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Question

This is your writing prompt for 1/10. What things are you doing in your everyday life that promote healthy wholeness? Make sure to use complete sentences, punctuation and capitalization. Please write 4 sentences.

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Short answer

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Instructions (optional)

In my everyday life, I \_\_\_\_\_.

I know this helps to bring a healthy wholeness because \_\_\_\_\_.

## Bonus Questions:

- What are some of the things that turn Spark more Orange?
- What three things do frogs on the Island talk about?
- What pond does Bull want to live on?
- What does Plop say when he finds out he will be on Pond 4?

